

Australian Capital Territory

Road Transport (Driver Licensing) Learner Driver Standards (Accredited Driving Instructor) Approval 2010

Notifiable Instrument NI2010—291

made under the

Road Transport (Driver Licensing) Regulation 2000, s 119 (Approval of learner driver standards)

1 Name of instrument

This instrument is the Road Transport (Driver Licensing) Learner Driver Standards (Accredited Driving Instructor) Approval 2010.

2 Commencement

This instrument commences on the day after its notification day.

3 Revocation of previous instrument

I revoke instrument number NI2009-7.

4 Approval

I approve the Learner Driver Standards in the attached schedule for a learner driver to be continuously assessed by an Accredited Driving Instructor (ADI).

5 Expiry

This instrument remains in force until it is amended or repealed.

Gary John Byles
Road Transport Authority

3 June 2010

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LEARNER DRIVER STANDARDS

The Learner Driver Standards are made under section 119 of the *Road Transport (Driver Licensing) Regulation 2000*. These Standards are determined by a notifiable instrument and are for the continuous assessment, by an Accredited Driving Instructor, of a person's suitability to be issued with a provisional car licence. Under clause 7.15 of the Code of Practice for Accredited Driving Instructors it is mandatory that instructors assess to the Road Transport Authority's Learner Driver Standards.

Note: *Instructors must assess all competencies in accordance with the Learner Driver Standards.*

Instructors must ensure that students have been issued with a current ACT learner driver licence before competency based training and assessment instruction is undertaken.

Warning

ACT Accredited Driving Instructors may not teach, instruct or assess students in NSW unless they hold the appropriate NSW driving instructor's qualification.

COMPETENCY No. 1 VEHICLE CONTROLS

PERFORMANCE

The student locates, identifies and describes the function and operation of all vehicle controls, gauges and warning lights.

CONDITIONS

- Vehicle parked and secured in a low level traffic area.
- Engine not running.

REQUIREMENTS

The student will be required to perform the task on at least two occasions during a single lesson unaided by the instructor.

The student will locate, identify and describe the function and operation of the following controls (where applicable):

1. ignition switch;
2. steering lock;
3. indicators;
4. hazard lights;
5. washers/wipers;
6. warning lights / gauges / buzzers;

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7. accelerator;
8. clutch pedal (if applicable);
9. foot brake;
10. foot bracing point;
11. park brake;
12. gear positions;
13. steering wheel adjustments;
14. horn;
15. air conditioning system;
16. heating system;
17. demisting system (front and rear);
18. all lighting controls (including high/low beam control);
19. all door controls; and
20. other controls fitted (eg cruise control, bonnet release, central locking, electric mirror operation and / or special modifications).

Note: The instructor may pass the Logbook to the student to use as a guide for this competency.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 2 CABIN DRILL

PERFORMANCE

The student carries out adjustments required to ensure safe, effective and comfortable operation of the vehicle.

CONDITIONS

- Seat and mirrors to be incorrectly adjusted prior to assessment.
- Vehicle parked and secured.
- Engine not running.
- Student in driver's seat.

REQUIREMENTS

The student will be required to perform the task on at least two occasions during a single lesson unaided by the instructor.

The instructor will ask the student if he or she is ready to drive.

The student will ensure that:

1. the vehicle is parked and secured;
2. the seat and head restraint are properly adjusted;
3. the internal and external mirrors are properly adjusted for appropriate rear visibility;
4. the seat belts are secured for all occupants;
5. the steering wheel is adjusted correctly; and
6. all doors are secured.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 3 STARTING UP PROCEDURE

PERFORMANCE

The student demonstrates correct starting up procedure.

CONDITIONS

In typical driving situations.

REQUIREMENTS

The student will be required to perform the task on at least two occasions during a single lesson unaided by the instructor.

The instructor will ask the student to start the vehicle.

The student will demonstrate:

1. the vehicle is secured (park brake applied);
2. the gear lever is in neutral for manual transmission, or park or neutral for automatic transmission;
3. the use of the Inhibitor Switch (for automatic transmission vehicles only);
4. ignition is turned on;
5. setting the accelerator and choke to recommended position (if applicable);
6. all warning lights / gauges / buzzers are monitored and understood;
7. the vehicle is started; and
8. re-checking warning lights / gauges / buzzers for possible faults.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 4 MOVING OFF PROCEDURE

PERFORMANCE

The student demonstrates moving off from a stationary position safely, efficiently and while maintaining full control of the vehicle.

CONDITIONS

- Parked adjacent to kerb in a low level traffic area, preferably free of parked cars, with engine running and park brake on.
- Stationary from an intersection hold line.

REQUIREMENTS

The student will be required to perform the task on at least 8 occasions during a single lesson unaided by the instructor - 4 times from a parked position and 4 times from an intersection hold line.

The instructor will ask the student to move off when they are ready and when it is safe to do so.

The student will demonstrate:

1. the clutch is depressed (if applicable);
2. the correct gear is selected (auto or manual);
3. foot brake is to be applied (auto or manual); *Note: A number of automatic vehicles require the foot brake to be depressed before the gear lever can be moved from the park position.*
4. mirror use;
5. appropriate indication is used;
6. appropriate engine revs are applied;
7. clutch is at friction point (manual);
8. park brake is released, where necessary (auto or manual);
9. head check is performed (from parked position);
10. clutch is released (if applicable);
11. smooth acceleration is applied;
12. indicators are cancelled (if required);
13. mirrors again; and
14. no traffic is obstructed.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 5 GEAR CHANGING

PERFORMANCE

The student demonstrates smooth, efficient gear changing and gear selection according to road and traffic conditions, speed and vehicle requirements.

CONDITIONS (All conditions must be assessed)

- Road and traffic conditions allowing speeds up to posted speed limit.
- Intersections requiring stopping, slowing or turning.
- On steep hills (ascending and descending).

REQUIREMENTS

The student will be required to perform the task throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. gear changes that are smooth and efficient;
2. selection of the appropriate gear;
3. not coasting in neutral or in gear with the clutch depressed; and
4. using a foot bracing point (where fitted) between gear changes (do not rest foot on clutch pedal).

Automatic:

1. use of transmission kick down (to move to a lower gear automatically);
2. use of electronic overdrive (where fitted); and
3. use of appropriate gears to help maintain vehicle speed and control while descending a hill.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 6 STEERING CONTROL

PERFORMANCE

The student demonstrates smooth, efficient steering control.

CONDITIONS (Both conditions must be assessed)

- Kerbed road (or road with clearly defined edges or edge markings).
- Sections of straight and sweeping curves, in low level traffic area with intersections.

REQUIREMENTS

The student will be required to perform the task throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. keeping both hands on the steering wheel except when operating vehicle controls;
2. “ten to two” or “quarter to three” hand position;
3. “pull push” steering technique (except slow manoeuvres where hand over hand may be acceptable);
4. maintaining a steady course on straight and curved roads using smooth and non erratic steering corrections and not over or under correcting steering movements.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 7 TURNS, LEFT AND RIGHT

PERFORMANCE

The student demonstrates safe, efficient and legal road position during left and right turns at intersections.

CONDITIONS (All conditions must be assessed)

Driving on roads with traffic and intersections with the following turn conditions:

- from a single lane or no marked lane road onto another road;
- onto double/triple marked lane road from another road;
- from a double/triple marked lane road onto another road; and
- from a double/triple marked lane road onto another double/triple marked lane road.

REQUIREMENTS

The student will be required to perform the task throughout a single lesson unaided by the instructor. There will be a minimum of 15 right turns, 15 left turns including 5 roundabouts. The vehicle must be positioned correctly and travel at an appropriate speed for each turn in the conditions.

The student will demonstrate:

1. mirror use;
2. appropriate indication, including entering roundabouts;
3. indication when exiting roundabouts where physically possible;
4. monitoring for other road users behind, beside and in front of the vehicle;
5. selection of the appropriate turn lane or roundabout entry lane;
6. staying within the turn lane boundaries;
7. appropriate speed and gear selection;
8. selecting an appropriate gap in the traffic;
9. adopting a lane as near as practicable to the boundary of the carriageway;
10. exiting into a lane or unmarked carriageway with due regard for traffic, parked vehicles or an upcoming turn;
11. exiting into the appropriate corresponding lane or as directed by road markings (where applicable);
12. continually rechecking mirrors throughout the operation; and
13. ability to follow a steady controlled course throughout the turn.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 8 SPEED CONTROL

PERFORMANCE

The student demonstrates good speed control at safe and legal speeds whilst maintaining a safe following distance.

CONDITIONS (Both conditions must be assessed)

- Roads with varying speed zones ranging from 40 km/h to 100 km/h.
- Medium level traffic, allowing travel at or close to the posted speed limit.

REQUIREMENTS

The student will be required to perform the task throughout a single lesson unaided by the instructor.

Minimum of: 1 x 40 km/h zone (if available);
2 x 50 km/h zone;
2 x 60 km/h zone;
1 x 70 km/h zone (if available);
1 x 80 km/h zone;
either a 90 km/h zone or a 100 km/h zone.

The student will demonstrate:

1. driving at a safe and appropriate speed for the road and traffic conditions;
2. not exceeding the speed limit;
3. not unnecessarily slowing other traffic;
4. ability and confidence to drive close to or at the speed limit when safe to do so;
5. adopt and maintain a safe following distance (minimum 3 second gap and larger gap for adverse conditions); and
6. good observation at all times.

COMPLIANCE

100% compliance is required.

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COMPETENCY No. 9 SLOWING PROCEDURE

PERFORMANCE

The student demonstrates controlled and safe slowing procedure.

Note: Left foot braking not acceptable.

CONDITIONS

Varying road conditions with traffic.

REQUIREMENTS

The student will be required to perform the task a minimum of 10 times throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. mirror use first;
2. indication (if applicable);
3. smooth and even slowing;
4. progressive braking;
5. maintaining full control of the vehicle;
6. not skidding or slewing;
7. appropriate steering line;
8. appropriate gear selection; and
9. recheck mirrors.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 10 STOPPING PROCEDURE

PERFORMANCE

The student demonstrates controlled braking to a safe stop.

Note: Left foot braking not acceptable.

CONDITIONS

- Varying road conditions with traffic.
- Recognised stopping points (power pole, tree, traffic lights etc).

REQUIREMENTS

The student will be required to perform the task a minimum of 5 times throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. mirror use first;
2. indication (if applicable);
3. smooth and even stopping;
4. progressive braking;
5. maintaining full control of the vehicle;
6. not skidding or slewing;
7. appropriate steering line;
8. stopping at a nominated point (eg hold line power pole or tree);
9. not stalling or labouring the vehicle;
10. not depressing the clutch too early (manual);
11. not selecting neutral while vehicle in motion; and
12. re-checking mirrors.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 11 HILL STARTS

PERFORMANCE

The student demonstrates controlled, smooth moving off, without stalling, during the hill start manoeuvre.

CONDITIONS

Parked on incline, adjacent to kerb in low traffic area, with park brake applied.

REQUIREMENTS

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor.

The student will safely demonstrate controlled, smooth moving off from a parked position on an ascending road with a minimum 1 in 10 gradient.

The student will demonstrate:

1. mirror use first
2. correct gear selection (1st gear for manual, D [DRIVE] for automatic);
3. correct indication;
4. appropriate engine revs;
5. head check;
6. releasing the park brake;
7. not rolling backwards (appropriate use of clutch for manual transmissions);
8. due regard to the safety and convenience of other road users; and
9. re-checking mirrors.
10. *Automatics* – depress footbrake before engaging drive.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 12 GIVE WAY RULES

PERFORMANCE

The student demonstrates compliance with the give way rules and drives safely and efficiently through intersections and crossings controlled by traffic lights and regulatory signs.

CONDITIONS (All conditions must be assessed)

Roads with limited traffic containing intersections and crossings including traffic lights, stop signs, give way signs, pedestrian crossings, roundabouts and turning across uncontrolled oncoming traffic.

REQUIREMENTS

The student will be required to perform the task throughout a single lesson unaided by the instructor.

The student will demonstrate driving safely and efficiently through controlled and uncontrolled intersections. These must include a minimum of:

- 7 x Traffic lights;
- 3 x Stop signs;
- 10 x Give way signs;
- 3 x Pedestrian crossings;
- 5 x Roundabouts; and
- 5 x Turns across uncontrolled oncoming traffic.

The student will demonstrate:

1. stopping as near as practical to hold lines without any part of the vehicle crossing them at stop signs or red traffic lights;
2. approaching traffic lights and regulatory signs at an appropriate speed, slowing, anticipating and being prepared to stop if required;
3. full understanding of right of way rules;
4. not unnecessarily delaying or obstructing other road users; and
5. driving in accordance with all road rules; and

COMPLIANCE

100% compliance is required.

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COMPETENCY No. 13 REVERSING

PERFORMANCE

The student demonstrates safe and accurate reversing parallel to a kerb.

CONDITIONS

- Straight level road with kerb and free of parked vehicles or other obstructions.
- Non-traffic or low level traffic area.
- Clear of pedestrian activity.

REQUIREMENTS

The instructor will select an appropriate area to allow the student to safely demonstrate reversing in a straight line for a minimum of 25 metres.

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor. The student demonstrates safe and accurate reversing along the kerb for a minimum of 25 metres.

The student will demonstrate:

1. observation for traffic including mirror use, scanning and looking to the rear;
2. no wheel will touch the kerb;
3. both kerbside wheels will be within half a metre of the kerb at all times; and
4. no forward adjustments.

COMPLIANCE

Maximum of 4 attempts permitted.

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COMPETENCY No. 14 RIGHT ANGLE PARKING (FRONT IN)

PERFORMANCE

The student demonstrates safe and accurate parking between two vehicles parked at a right angle to the kerb, then leaves the parked position to face the opposite direction to that of entry. No part of the vehicle may strike another object.

CONDITIONS

Right angle parking space with vehicles in parking spaces either side of the vacant space.

REQUIREMENTS

The student will select an appropriate area and safely park nose to kerb between two vehicles at right angles to the kerb without striking any other vehicle, any person, animal or object including a kerb, gutter, parking meter or sign and complete the parking manoeuvre in a reasonable time.

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. selection of an appropriate parking space;
2. mirror use;
3. correct indication;
4. appropriate speed;
5. appropriate steering;
6. parking the vehicle completely in the bay and securing the vehicle (including applying park brake);
7. scanning continually when reversing out of bay;
8. not obstructing other traffic unduly: and
9. reversing out to face the opposite direction to that of entry.

COMPLIANCE

Maximum of 4 attempts permitted.

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COMPETENCY No. 15 REVERSE PARALLEL PARKING

PERFORMANCE

The student demonstrates safe and accurate reverse parallel parking.

CONDITIONS

- Straight, level, low traffic area clear of pedestrian activity.
- Kerb or clearly defined straight sealed edge.

REQUIREMENTS

The instructor or student will select an appropriate area and safely reverse park behind a vehicle parallel to the kerb without striking any other vehicle, any person, animal or object including a kerb, gutter, parking meter or sign and complete the parking manoeuvre in a reasonable time.

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. mirror use;
2. correct indication;
3. observation for traffic and pedestrians with mirror use, scanning and looking to the rear;
4. not reversing more than 3 metres behind the parked vehicle while manoeuvring (measured between the rear of the parked vehicle and the front of the vehicle being parked);
5. reversing in one continual movement;
6. securing the vehicle within 1 to 2 metres of the parked vehicle (After reversing, if needed, the student may straighten up in a forward motion);
7. the left wheels are within 30 cm of the kerb and in the straight ahead position;
8. the vehicle is parallel to the kerb;
9. the vehicle is safely secured, including park brake applied;
10. mirror use before leaving parked position;
11. indication before leaving parked position;
12. head check before leaving parked position; and
13. not obstructing traffic or pedestrians when leaving parked position.

COMPLIANCE

Maximum of 4 attempts permitted.

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COMPETENCY No. 16 U-TURNS

PERFORMANCE

The student demonstrates completion of a safe and efficient U-turn using forward gears.

CONDITIONS

- Straight level road preferably with kerbed edges and clear of driveways.
- Low level traffic area.
- Road of appropriate width that the vehicle can readily complete the manoeuvre.

REQUIREMENTS

The student will select an appropriate area and safely complete U-turns:

- through a median strip;
- at an intersection; and
- on a wide road with kerbed edges.

(2 types must be completed)

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. mirror use, correct indication and head check prior to the U-turn;
2. continual observation throughout the exercise;
3. turning the steering wheel only when the vehicle is moving;
4. not hitting kerbs or objects;
5. not obstructing traffic;
6. compliance with all road rules; and
7. mirror use.

COMPLIANCE

Maximum of 4 attempts permitted.

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COMPETENCY No. 17 TURNING AROUND ON THE ROAD, eg THREE POINT TURN

PERFORMANCE

The student demonstrates safe and efficient turning around in the road, using forward and reverse gears.

CONDITIONS

- Straight level road with kerbed edges and clear of driveways.
- Low level traffic area.
- Road of appropriate width that the vehicle can readily complete the manoeuvre in three to five directional changes.

REQUIREMENTS

The student will select an appropriate area and safely turn around in the road without striking any other object.

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. correct stopping procedure prior to commencing the exercise;
2. use of mirrors, indication and head check when commencing first forward turn;
3. continual scanning in all directions throughout the exercise;
4. completion of the manoeuvre in three to five directional changes within a reasonable time;
5. an adequate turn in each movement;
6. turning the steering wheel only while the vehicle is moving;
7. not using driveways or verges to assist;
8. not hitting or mounting a kerb or striking an object; and
9. not obstructing traffic unnecessarily.

COMPLIANCE

Maximum of 4 attempts permitted.

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REVIEW 1 The student demonstrates competencies 1 to 17.

PERFORMANCE

Review 1 to be conducted once student completes competencies 1 to 17. Complete revision point 1.

CONDITIONS

The student will be required to perform the tasks during a single lesson unaided by the instructor.

REQUIREMENTS

All competencies from 1 to 17 are to be demonstrated.

The student will demonstrate:

- | | |
|---------------|---|
| Competency 1 | locate, identify and describe the function and operation of 10 controls (minimum of 1 time). |
| Competency 2 | correct cabin drill (minimum of 1 time). |
| Competency 3 | correct start procedure (minimum of 1 time). |
| Competency 4 | correct moving off procedure (throughout review). |
| Competency 5 | correct gear changing (throughout review). |
| Competency 6 | correct steering control (throughout review). |
| Competency 7 | correct turns (throughout review. Minimum 10 right & 10 left). |
| Competency 8 | correct speed control (throughout review. Minimum 1x40 km/h zone 2x50 km/h zone, 2x60 km/h zones, 1x80 km/h zone). |
| Competency 9 | correct slowing procedure (throughout review). |
| Competency 10 | correct stopping procedure (throughout review). |
| Competency 11 | hill starts (throughout review. Minimum of 1 time). |
| Competency 12 | give way rules (throughout review. Minimum 5x give way signs, 2x stop signs, 3x roundabouts, 4x traffic lights, 2x pedestrian crossings & 3x turning across uncontrolled oncoming traffic). |
| Competency 13 | reversing (1 time from maximum of 2 attempts). |
| Competency 14 | right angle parking (1 time from maximum of 2 attempts). |
| Competency 15 | reverse parallel parking (1 time from maximum of 2 attempts). |
| Competency 16 | a U-turn (1 time from maximum of 2 attempts). |
| Competency 17 | a turning around in the road (1 time from maximum of 2 attempts). |

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COMPLIANCE

90% compliance is required except for road rules, which require 100% compliance.

Note: Instructors must assess 1 to 17 competencies (Review 1) in accordance with RTA Learner Driver Standards.

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COMPETENCY No. 18 LANE CHANGING, MERGING, ENTERING FREEWAYS, FORM ONE LANE

PERFORMANCE

The student demonstrates safe lane changing to the left and right and when merging, and will safely enter freeways and form one lane.

Note: Form One Lane is not a merge.

CONDITIONS

Moderate traffic conditions on multi-lane roads.

REQUIREMENTS

The student will safely change lanes, merge and form one lane.

The student will be required to perform the tasks throughout a single lesson unaided by the instructor.

There will be a minimum of:

- 5 right hand lane changes;
- 5 left hand lane changes;
- 2 merges (at 70km/h or more);
- 3 form one lanes;
- 3 entering freeways.

The student will demonstrate:

1. selecting the appropriate lane;
2. mirror use;
3. correct signals;
4. head check prior to lane change;
5. smooth controlled lane change;
6. cancelling indicator;
7. rechecking mirrors;
8. no traffic obstruction; and
9. adopt appropriate speed.

COMPLIANCE

90% observation compliance is required.

100% compliance for the remainder of the competency is required.

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COMPETENCY No. 19 OVERTAKING

PERFORMANCE

The student demonstrates safe overtaking of a vehicle travelling in the same direction on a single lane road or multi-lane carriageway.

CONDITIONS

Suitable traffic conditions (eg 100 km/h zone). *Note: This competency may be assessed out of sequence.*

REQUIREMENTS

The student will, on at least two occasions, safely overtake a slower vehicle while still remaining within the posted speed limit.

The student will be required to perform the task over 2 lessons (if required) unaided by the instructor.

The student will demonstrate:

1. checking it is safe to overtake;
2. mirror use;
3. indication;
4. head check;
5. checking the overtaken vehicle is visible in the central mirror before moving back into lane;
6. indication/head check back into lane;
7. appropriate speed before, during and after overtaking; and
8. not obstructing traffic.

Note: Underpinning knowledge is not acceptable as evidence of competence.

COMPLIANCE

100% compliance is required.

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COMPETENCY No. 20 OBSERVATION SKILLS, VISUAL SEARCHING AND SCANNING, HAZARD RECOGNITION

PERFORMANCE

The student demonstrates continuous forward scanning and regular observation to the sides and rear of the vehicle.

CONDITIONS

Varying road and traffic conditions.

REQUIREMENTS

The student will maintain continuous observation to the front, sides and rear of the vehicle.

The student will be required to perform the tasks throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. continuous scanning to both the left and the right;
2. scanning short, middle and long distances;
3. mirror checks every 8 to 10 seconds;
4. operating any controls required without diverting attention from road and traffic conditions;
5. correct response to any potential or real hazard; and
6. three minutes of commentary driving.

COMPLIANCE

90% compliance is required.

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COMPETENCY No. 21 COMPLIANCE WITH THE SYSTEM OF VEHICLE CONTROL

PERFORMANCE

The student demonstrates consistency in the application of the System of Vehicle Control.

CONDITIONS

Roads with features requiring driver preparation eg stop and give way signs, right and left turn intersections, lane changes etc.

REQUIREMENTS

The student will drive the vehicle continually using the System of Vehicle Control in the accepted sequence.

The student will be required to perform the tasks continually throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. correct course selection (observing/deciding/selecting correct line of approach);
2. mirror use first;
3. indication (where required);
4. braking (where required);
5. appropriate gear selection;
6. mirror use again;
7. correct evasive action (avoiding or negotiating a situation or hazard by stopping, turning etc);
8. appropriate acceleration when exiting course;
9. appropriate mirror use when exiting course; and
10. continually check mirrors every 8-10 seconds.

COMPLIANCE

90% compliance is required.

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REVIEW 2 The student demonstrates competencies 1 to 21.

PERFORMANCE

Review 2 to be conducted once student completes competencies 1 to 21. Complete revision point 2.

CONDITIONS

The student will be required to perform the tasks during a single lesson unaided by the instructor.

REQUIREMENTS

All competencies from 1 to 21 are to be demonstrated.

The student will demonstrate:

- | | |
|---------------|---|
| Competency 1 | locate, identify and describe the function and operation of 10 controls (minimum of 1 time). |
| Competency 2 | correct cabin drill (minimum of 1 time). |
| Competency 3 | correct start procedure (minimum of 1 time). |
| Competency 4 | correct moving off procedure (throughout review). |
| Competency 5 | correct gear changing (throughout review). |
| Competency 6 | correct steering control (throughout review). |
| Competency 7 | correct turns (throughout review. Minimum 15 right & 15 left). |
| Competency 8 | correct speed control (throughout review. Minimum 1x40 km/h zone, 2x50 km/h zone, 2x60 km/h zones 1x80 & 1x100 km/h zone). |
| Competency 9 | correct slowing procedure (throughout review). |
| Competency 10 | correct stopping procedure (throughout review). |
| Competency 11 | hill starts (throughout review. Minimum of 1 time). |
| Competency 12 | give way rules (throughout review. Minimum 5x give way signs, 2x stop signs, 3x roundabouts, 4x traffic lights, 2x pedestrian crossings & 3x turning across uncontrolled oncoming traffic). |
| Competency 13 | reversing (1 time from maximum of 2 attempts). |
| Competency 14 | right angle parking (1 time from maximum of 2 attempts). |
| Competency 15 | reverse parallel parking (1 time from maximum of 2 attempts). |
| Competency 16 | a U-turn (1 time from maximum of 2 attempts). |
| Competency 17 | a turning around in the road (1 time from maximum of 2 attempts). |

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- Competency 18 lane changing & merging (throughout review. Minimum of 3 lane changes to the right, 3 to the left, 2 merges at 70 km/h or more & 2 form one lanes).
- Competency 19 overtaking (throughout review. Underpinning knowledge may be assessed).
- Competency 20 observation skills, visual searching and scanning, hazard recognition.
- Competency 21 the System of Vehicle Control (throughout review).

COMPLIANCE

90% compliance is required except for road rules, which require 100% compliance.

Note: Instructors must assess 1 to 21 competencies (Review 2) in accordance with the RTA Learner Driver Standards.

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COMPETENCY No. 22 DRIVING ON BUSY ROADS AND UNFAMILIAR ROADS

PERFORMANCE

The student demonstrates safe, controlled and efficient driving on busy roads and unfamiliar roads.

CONDITIONS

Wide variety of different road and traffic situations.

REQUIREMENTS

The student will drive the vehicle in heavy traffic flow conditions and in unfamiliar areas.

Note: An assessment must be conducted to include 2 designated zones. (A designated zone is a zone as approved by the RTA)

The student must negotiate the following in an **UNFAMILIAR** Town Centre within **ONE** (1) zone which includes:

- 1 stop sign;
- 1 give way sign;
- 2 traffic lights;
- 2 pedestrian crossings;
- minimum of five (5) right and five (5) left turns.

The accepted Town Centres are:

- Canberra City; (Civic)
- Gungahlin;
- Belconnen;
- Woden;
- Tuggeranong;
- Fyshwick;
- Manuka and Kingston – together.

Note

Accepted Town Centres are those which are bounded by the streets listed on page 29 of this instrument. A Competency 22 assessment can only be undertaken within and including the streets listed.

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Initials

The Schedule

RTA - Accepted Town Centres

Canberra City	Barry Dr, Marcus Clarke St, Edinburgh Ave, London Cct, Constitution Ave, Coranderrk St / Cooyong St
Gungahlin	Gunghalin Dr, The Valley Ave, Kate Crace St / Tesselaar St, Swain St, Pallin St, Gundaroo Dr
Belconnen	Coulter Dr, Nettlefold St (including Courts off Nettlefold), College St, Eastern Valley Way, Emu Bank, Bissell St, Joynton Smith Dr, Emu Bank, Luxton St
Woden	Melrose Dr, Launceston St, Callam St, Hindmarsh Dr
Tuggeranong	Athllon Dr, Anketell St, Colishaw St, North Reed St / South Reed St, Anketell St
Fyshwick	Canberra Ave, Newcastle St, Collie St / Tennant St, Gladstone St, Newcastle St, Ipswich St
Manuka	Canberra Ave, Captain Cook Cres, Murray St, Furneaux St
Kingston	Eyre St, Jardine St, Giles St, Kennedy St

The student will be required to perform the tasks continually throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. efficient operation of all vehicle controls required during the assessment;
2. correct lane positions;
3. keeping to the left where appropriate;
4. safe following distances (minimum of 3 seconds);
5. driving at or close to the posted limit when safe to do so;
6. continual concentration and observation;
7. correct application of all road rules;

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Initials

The Schedule

8. awareness of hazards/potential hazards;
9. all elements of the system of driving and vehicle control in the correct order;
10. any competency negotiated to the required standard; and
11. demonstrate courtesy towards other road users.

COMPLIANCE

90% compliance is required except for road rules, which require 100% compliance.

Note: Instructors must assess competency 22 in accordance with the RTA Learner Driver Standards.

Footnotes:

- Competency 22 may not be undertaken until the student has reached the age of 16 years and 350 days (15 days prior to the students 17th birthday).
- Competency 22 may be undertaken when a student has attained the age of 17 or more years provided that he or she has held a learner licence for at least five and a half months.
- Where a student is deemed competent in these circumstances, the Instructor is required to make note in the 'restrictions section' of the Competency Based Training and Assessment (CBT&A) Certificate of Competency, advising on which date the student is eligible to obtain his or her Provisional Driver licence (ie 17 years of age and the holder of a learner licence for at least six months).

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Initials