

# Road Transport (Driver Licensing) Issue of a Provisional Car Licence by an Accredited Driving Instructor Assessment Standards 2020\*

Notifiable instrument NI2020–703

made under the

*Road Transport (Driver Licensing) Regulation 2000*, section 119 (Approval of assessment standards)

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## 1 Name of instrument

This instrument is the *Road Transport (Driver Licensing) Issue of a Provisional Car Licence by an Accredited Driving Instructor Assessment Standards 2020*.

## 2 Commencement

This instrument commences on 7 November 2020.

## 3 Approval

I approve the Assessment Standards in Schedule 1 for assessment of a person's suitability to be issued with a provisional car licence as the applicable standards for competency-based driver assessment administered by a driving instructor.

## 4 Definitions

**Competency-based driver assessment** means the assessment of a person's suitability to hold a provisional car licence in accordance with the applicable standards approved under section 119.

**driving instructor** means a person who is accredited under section 107 of the *Road Transport (Driver Licensing) Regulation 2000* as a driving instructor.

## 5 Revocation

This instrument revokes:

- i. *Road Transport (Driver Licensing) Learner Driver Standards (Accredited Driving Instructor) Approval 2010* NI2010-291; and

\*Name amended under Legislation Act, s 60

- ii. *Road Transport (Driver Licensing) Provisional Car Licence Assessment standards (Accredited Driving Instructor) Approval 2016 (No 1) NI2016-463.*

Katrina Fleck

Delegate of the head of Access Canberra exercising a declared function of the Director-General of the Justice and Community Safety Directorate in that entity's capacity as a road transport authority

02 November 2020

Note: The *Public Sector Management (Head of Access Canberra Functions) Declaration 2017 (No 1)* declares that the head of Access Canberra may exercise functions given to the Director-General of the Justice and Community Safety Directorate, including certain powers and functions under the *Road Transport (Driver Licensing) Regulation 2000* for which the Director-General of the Justice and Community Safety Directorate is the relevant road transport authority.

Note: The head of Access Canberra has delegated his declared powers and functions to specified public employees in Access Canberra under the *Road Transport Legislation (Access Canberra) Delegations 2017 (No 1)*.

## Schedule 1

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### ASSESSMENT STANDARDS

In order to obtain a provisional car licence in the ACT, a person must meet several eligibility requirements including successful completion of driver assessment by an authorised person or competency-based driver assessment administered by a driving instructor.

A competency-based driver assessment must be undertaken in accordance with the applicable standards approved under section 119 of the *Road Transport (Driver Licensing) Regulation 2000*.

These Assessment Standards constitute the applicable standards approved under section 119.

The conditions outlined for each competency must all be satisfied.

Competencies 1 – 17 may be assessed out of sequence but must be assessed as competent prior to Review 1 being undertaken. Competencies 19 (overtaking) and 22 (vulnerable road users) may be assessed at any time prior to Review 1 or Review 2. All 22 competencies must be assessed as competent prior to Review 2 and competency 23 being undertaken.

*Note: Instructors must ensure that the student holds a current ACT learner driver licence before competency-based driver training and assessment is undertaken.*

*A learner driver who has been assessed against a competency prior to commencement of this instrument is taken to have completed the competency in accordance with this instrument.*

## Schedule 1

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### **COMPETENCY No. 1      VEHICLE CONTROLS**

#### PERFORMANCE

The student locates, identifies and describes the function and operation of all vehicle controls, gauges and warning lights.

#### CONDITIONS

- Vehicle parked and secured in a low-level traffic area.
- Engine not running.

#### REQUIREMENTS

The student will be required to demonstrate this competency by performing the tasks below on at least two occasions during a single lesson unaided by the instructor.

The student will locate, identify and describe the function and operation of the following controls (where applicable):

1. ignition switch;
2. steering lock;
3. indicators;
4. hazard lights;
5. washers/wipers;
6. warning lights / gauges / buzzers;
7. accelerator;
8. clutch pedal (if applicable);
9. foot brake;
10. foot bracing point;
11. park brake;
12. gear positions;
13. steering wheel adjustments;
14. horn;
15. air conditioning system;
16. heating system;
17. demisting system (front and rear);
18. all lighting controls (including high/low beam control);
19. all door controls; and
20. other controls fitted (e.g. cruise control, bonnet release, central locking, electric mirror operation and / or special modifications).

## Schedule 1

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### COMPLIANCE

90% compliance is required.

## Schedule 1

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### **COMPETENCY No. 2      CABIN DRILL**

#### PERFORMANCE

The student carries out adjustments required to ensure safe, effective and comfortable operation of the vehicle.

#### CONDITIONS

- Seat and mirrors to be correctly adjusted prior to assessment.
- Vehicle parked and secured.
- Engine not running.
- Student in driver's seat.

#### REQUIREMENTS

The student will demonstrate this competency by performing the tasks below on at least two occasions during a single lesson unaided by the instructor.

The instructor will ask the student if he or she is ready to drive.

The student will ensure that:

1. the vehicle is parked and secured (park brake applied);
2. the seat and head restraint are properly adjusted;
3. the internal and external mirrors are properly adjusted for appropriate rear visibility;
4. the seat belts are secured for all occupants;
5. the steering wheel is adjusted correctly; and
6. all doors are secured.

#### COMPLIANCE

90% compliance is required.

## Schedule 1

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### **COMPETENCY No. 3      STARTING UP PROCEDURE**

#### PERFORMANCE

The student demonstrates correct starting up procedure.

#### CONDITIONS

In typical driving situations.

#### REQUIREMENTS

The student will demonstrate this competency by performing the task below a minimum of four occasions during a single lesson unaided by the instructor.

The instructor will ask the student to start the vehicle.

The student will demonstrate:

1. the vehicle is secured (park brake applied);
2. the gear lever is in neutral for manual transmission, or park or neutral for automatic transmission;
3. the use of the Inhibitor Switch (for automatic transmission vehicles only);
4. ignition is turned on;
5. setting the accelerator and choke to recommended position (if applicable);
6. all warning lights / gauges / buzzers are monitored and understood;
7. the vehicle is started; and
8. re-checking warning lights / gauges / buzzers for possible faults.

#### COMPLIANCE

90% compliance is required.

## Schedule 1

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### COMPETENCY No. 4 MOVING OFF PROCEDURE

#### PERFORMANCE

The student demonstrates moving off from a stationary position safely, efficiently and while maintaining full control of the vehicle.

#### CONDITIONS

- Parked adjacent to kerb in a low-level traffic area, preferably free of parked cars, with engine running and park brake on.
- Stationary from an intersection hold line.

#### REQUIREMENTS

The student will demonstrate this competency by performing the task on at least 8 occasions during a single lesson unaided by the instructor – a minimum of 4 times from a parked position and a minimum of 4 times from an intersection hold line.

The instructor will ask the student to move off when they are ready and when it is safe to do so.

The student will demonstrate:

1. the clutch is depressed (if applicable);
2. the correct gear is selected (auto or manual);
3. foot brake is to be applied (auto or manual);  
*Note: A number of automatic vehicles require the foot brake to be depressed before the gear lever can be moved from the park position.*
4. mirror use;
5. appropriate indication is used;
6. appropriate engine revs are applied;
7. clutch is at friction point (manual) – not stall or labour vehicle;
8. park brake is released, where necessary (auto or manual);
9. mirror and head check is performed (from parked position);
10. clutch is released (if applicable);
11. head check is performed again (as vehicle begins to move);
12. not rolling backwards;
13. smooth acceleration is applied;
14. indicators are cancelled (if required);
15. mirrors again; and
16. no traffic is obstructed.



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### COMPLIANCE

90% compliance is required.

## Schedule 1

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### **COMPETENCY No. 5      GEAR CHANGING / CLUTCH OPERATION**

#### PERFORMANCE

The student demonstrates smooth, efficient gear changing and gear selection according to road and traffic conditions, speed and vehicle requirements.

#### CONDITIONS

- Road and traffic conditions allowing speeds up to posted speed limit.
- Intersections requiring stopping, slowing or turning.
- On steep hills (ascending and descending).

#### REQUIREMENTS

The student will be required to demonstrate competency in performing this task throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. gear changes that are smooth and efficient;
2. selection of the appropriate gear;
3. not coasting in neutral or in gear with the clutch depressed;
4. not riding the clutch unnecessarily;
5. using a foot bracing point (where fitted) between gear changes (do not rest foot on clutch pedal); and
6. not looking at gear lever or failing to return hand to wheel after each gear change.

#### Automatic: (where applicable)

1. use of transmission kick down (to move to a lower gear automatically);
2. use of electronic overdrive (where fitted); and
3. use of appropriate gears to help maintain vehicle speed and control while descending a hill.

#### COMPLIANCE

90% compliance is required.

## Schedule 1

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### **COMPETENCY No. 6      STEERING CONTROL & VEHICLE POSITIONING**

#### PERFORMANCE

The student demonstrates smooth, efficient steering control, including adopting suitable vehicle positioning.

#### CONDITIONS

- Kerbed road (or road with clearly defined edges or edge markings).
- Sections of straight and sweeping curves, in low level traffic area with intersections.

#### REQUIREMENTS

The student will be required to demonstrate competency in performing this task throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. keeping both hands on the steering wheel except when operating vehicle controls;
2. “ten to two” or “quarter to three” hand position;
3. “pull push” steering technique (except slow manoeuvres where hand over hand may be acceptable);
4. maintaining a steady course on straight and curved roads using smooth and nonerratic steering corrections and not over or under correcting steering movements; and
5. maintaining a safe distance from parked vehicles.

#### COMPLIANCE

90% compliance is required.

## Schedule 1

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### **COMPETENCY No. 7      TURNS, LEFT AND RIGHT**

#### PERFORMANCE

The student demonstrates safe, efficient and legal road position during left and right turns at intersections.

#### CONDITIONS

Driving on roads with traffic and intersections with the following turn conditions:

- from a single lane or no marked lane road onto another road;
- onto double/triple marked lane road from another road;
- from a double/triple marked lane road onto another road; and
- from a double/triple marked lane road onto another double/triple marked lane road.

#### REQUIREMENTS

The student will be required to demonstrate competency performing the task unaided by the instructor. During one single lesson, the student must perform a minimum of 15 right turns and 15 left turns, including 5 roundabouts. The vehicle must be positioned correctly and travel at an appropriate speed for each turn in the conditions.

The student will demonstrate:

1. mirror use before and after turning;
2. appropriate indication, including entering and exiting roundabouts (where practical – exiting only);
3. indicators are cancelled (if required);
4. monitoring for other road users behind, beside and in front of the vehicle;
5. selection of the appropriate turn lane or roundabout entry lane;
6. staying within the turn lane boundaries (not striking any objects – i.e. kerb);
7. appropriate speed and gear selection before and after turning;
8. selecting an appropriate gap in the traffic;
9. adopting a lane as near as practicable to the boundary of the carriageway;
10. exiting into a lane or unmarked carriageway with due regard for traffic, parked vehicles or an upcoming turn;
11. exiting into the appropriate corresponding lane or as directed by road markings (where applicable);
12. continually rechecking mirrors throughout the operation;
13. ability to follow a steady controlled course throughout the turn; and
14. not depressing clutch/selecting neutral when turning.

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### COMPLIANCE

90% compliance is required.

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### **COMPETENCY No. 8      SPEED CONTROL**

#### PERFORMANCE

The student demonstrates good speed control at safe and legal speeds whilst maintaining a safe following distance.

#### CONDITIONS

- Roads with varying speed zones ranging from 40 km/h to 100 km/h.
- Medium level traffic, allowing travel at or close to the posted speed limit.

#### REQUIREMENTS

The student will be required to demonstrate competency at driving at different speeds and adapting their speed to the conditions unaided by the instructor.

Across a single lesson, students must successfully drive in the following speed zones unaided by the instructor:

- 1 x 40 km/h zone;
- 2 x 50 km/h zone;
- 2 x 60 km/h zone;
- 1 x 70 km/h zone (if available);
- 1 x 80 km/h zone; and
- 1 x either 90 or 100 km/h zone.

The student will demonstrate:

1. not exceeding the speed limit and that smooth acceleration is applied;
2. driving at a safe and appropriate speed for the road and traffic conditions;
3. not unnecessarily slowing other traffic;
4. ability and confidence to drive close to or at the speed limit when safe to do so;
5. adopt and maintain a safe following distance (minimum 3 second gap and larger gap for adverse conditions);
6. adopt correct lane positioning, keeping to the left (where appropriate); and
7. good observation at all times.

#### COMPLIANCE

100% compliance is required.

## Schedule 1

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### **COMPETENCY No. 9      SLOWING PROCEDURE**

#### PERFORMANCE

The student demonstrates controlled and safe slowing procedure.

#### CONDITIONS

Varying road conditions with traffic.

#### REQUIREMENTS

The student will be required to demonstrate competency in performing the task unaided by the instructor a minimum of 10 times throughout a single lesson unaided by the instructor to demonstrate the competency.

The student will demonstrate:

1. mirror use first;
2. indication (if applicable);
3. smooth and even slowing;
4. progressive braking;
5. maintaining full control of the vehicle;
6. not skidding or slewing;
7. appropriate steering line;
8. appropriate gear selection; and
9. recheck mirrors.

Left foot braking is not acceptable.

#### COMPLIANCE

90% compliance is required.

## Schedule 1

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### **COMPETENCY No. 10 STOPPING PROCEDURE**

#### PERFORMANCE

The student demonstrates controlled braking to a safe stop.

#### CONDITIONS

- Varying road conditions with traffic.
- Recognised stopping points (e.g. hold line, power pole, tree).

#### REQUIREMENTS

The student will demonstrate this competency by performing the task a minimum of 5 times throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. mirror use first;
2. indication (if applicable);
3. smooth and even stopping;
4. progressive braking;
5. maintaining full control of the vehicle;
6. not skidding or slewing;
7. appropriate steering line;
8. appropriate gear selection;
9. stopping at a nominated point (e.g. hold line, power pole or tree);
10. maintaining a safe stopping distance from other vehicles;
11. not stalling or labouring the vehicle;
12. not depressing the clutch too early, preventing clutch coasting (manual);
13. not selecting neutral while vehicle in motion; and
14. re-checking mirrors.

Left foot braking is not acceptable.

#### COMPLIANCE

90% compliance is required.



## Schedule 1

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### **COMPETENCY No. 11 HILL STARTS**

#### PERFORMANCE

The student demonstrates controlled, smooth moving off, without stalling, during the hill start manoeuvre.

#### CONDITIONS

Parked on incline, adjacent to kerb in low traffic area, with park brake applied.

#### REQUIREMENTS

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor to demonstrate this competency.

The student will safely demonstrate controlled, smooth moving off from a parked position on an ascending road with a minimum 1 in 10 gradient.

The student will demonstrate:

1. mirror use first
2. correct gear selection (1<sup>st</sup> gear for manual, D [DRIVE] for automatic);
3. correct indication when drawing alongside and leaving the kerb;
4. appropriate engine revs;
5. mirror and head check;
6. releasing the park brake;
7. not rolling backwards (appropriate use of clutch for manual transmissions);
8. due regard to the safety and convenience of other road users;
9. re-checking mirrors;
10. automatics – depress footbrake before engaging drive; and
11. When safe to do, moving off while continuing head check – release the park brake (fully released).

#### COMPLIANCE

90% compliance is required.

## Schedule 1

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### COMPETENCY No. 12 GIVE WAY RULES

#### PERFORMANCE

The student demonstrates compliance with the give way rules and drives safely and efficiently through roundabouts, intersections and crossings controlled by regulatory signs, traffic lights or road markings.

#### CONDITIONS

Roads with limited traffic containing intersections and crossings including traffic lights, stop signs, give way signs, pedestrian crossings, roundabouts and turning across uncontrolled oncoming traffic.

#### REQUIREMENTS

The student will be required to demonstrate this competency throughout a single lesson unaided by the instructor. During this lesson, the student will demonstrate driving safely and efficiently through controlled and uncontrolled intersections. These must include a minimum of:

- 7 x Traffic lights;
- 3 x Stop signs;
- 10 x Give way signs;
- 3 x Pedestrian crossings;
- 5 x Roundabouts; and
- 5 x Turns across uncontrolled oncoming traffic.

The student will demonstrate:

1. full understanding and application of correct give way rules;
2. full understanding and application of mandatory signs, signals and road markings;
3. scanning and observation left/right, for traffic and pedestrians;
4. approaching traffic lights and regulatory signs at an appropriate speed, slowing, anticipating and being prepared to stop if required;
5. not delaying or obstructing traffic flow unnecessarily (i.e. scans late/poor judgement);
6. stopping as near as practical to hold lines without any part of the vehicle crossing them at stop signs or red traffic lights;
7. selecting an appropriate gap in the traffic;
8. appropriate judgement when entering an intersection (i.e. Not unnecessarily delaying or obstructing other road users);
9. recognition of advisory signs and road markings; and
10. driving in accordance with all road rules.

## Schedule 1

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### COMPLIANCE

100% compliance is required.

## Schedule 1

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### **COMPETENCY No. 13 REVERSING**

#### PERFORMANCE

The student demonstrates safe and accurate reversing parallel to a kerb.

#### CONDITIONS

- Straight level road with kerb and free of parked vehicles or other obstructions.
- Non-traffic or low-level traffic area.
- Clear of pedestrian activity.

#### REQUIREMENTS

The instructor will select an appropriate area to allow the student to safely demonstrate reversing in a straight line along the kerb for a minimum of 25 metres.

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor to demonstrate this competency.

The student will demonstrate:

1. observation for traffic including mirror use, scanning and looking to the rear;
2. no wheel will touch the kerb and will avoid striking any objects;
3. both kerbside wheels will be within half a metre of the kerb at all times;
4. no forward adjustments; and
5. driving at a safe and appropriate speed.

A maximum of 4 attempts permitted.

#### COMPLIANCE

90% compliance is required.

*Note: No automated/assisted reverse parking permitted. Use of rearview cameras is permitted.*

## Schedule 1

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### COMPETENCY No. 14 RIGHT ANGLE PARKING (FRONT IN)

#### PERFORMANCE

The student demonstrates safe and accurate parking between two vehicles parked at a right angle to the kerb, then leaves the parked position to face the opposite direction to that of entry. No part of the vehicle may strike another object.

#### CONDITIONS

Right angle parking space with vehicles in parking spaces either side of the vacant space.

#### REQUIREMENTS

The instructor or student will select an appropriate area and safely park between two vehicles at right angles to the kerb without striking any other vehicle, any person, animal or object including a kerb, gutter, parking meter or sign and complete the parking manoeuvre in a reasonable time.

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor to demonstrate this competency.

The student will demonstrate:

1. selection of an appropriate parking space;
2. mirror use;
3. correct indication;
4. appropriate speed;
5. appropriate steering;
6. parking the vehicle completely in the bay and securing the vehicle (including applying park brake);
7. scanning continually when reversing out of bay;
8. not obstructing other traffic unduly: and
9. reversing out to face the opposite direction to that of entry.

A maximum of 4 attempts permitted per each single performance of the task.

#### COMPLIANCE

90% compliance is required.

*Note: No automated/assisted reverse parallel parking permitted. Use of rearview cameras is permitted.*

## Schedule 1

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### **COMPETENCY No. 15 REVERSE PARALLEL PARKING**

#### PERFORMANCE

The student demonstrates safe and accurate reverse parallel parking.

#### CONDITIONS

- Straight, level, low traffic area clear of pedestrian activity.
- Kerb or clearly defined straight sealed edge.

#### REQUIREMENTS

The instructor or student will select an appropriate area and safely reverse park behind a vehicle parallel to the kerb without striking any other vehicle, any person, animal or object including a kerb, gutter, parking meter or sign and complete the parking manoeuvre in a reasonable time.

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor to demonstrate this competency.

The student will demonstrate:

1. mirror use;
2. correct indication;
3. observation for traffic and pedestrians with mirror use, scanning and looking to the rear;
4. not reversing more than 3 metres behind the parked vehicle while manoeuvring (measured between the rear of the parked vehicle and the front of the vehicle being parked);
5. reversing in one continual movement; avoiding striking any objects (touch, strike or mount the kerb);
6. steering only when the vehicle is moving;
7. securing the vehicle within 1 to 2 metres of the parked vehicle (After reversing, if needed, the student may straighten up in a forward motion);
8. the left wheels are within 30 cm of the kerb and in the straight-ahead position;
9. the vehicle is parallel to the kerb (wheels straight);
10. the vehicle is safely secured, including park brake applied;
11. mirror use before leaving parked position;
12. indication before leaving parked position;
13. head check before leaving parked position; and
14. not obstructing traffic or pedestrians when leaving parked position.

A maximum of 4 attempts permitted per each single performance of the task.

## Schedule 1

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### COMPLIANCE

90% compliance is required.

Note: *No automated/assisted reverse parallel parking permitted.* Use of rearview cameras is permitted.

## Schedule 1

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### **COMPETENCY No. 16 U-TURNS**

#### PERFORMANCE

The student demonstrates completion of a safe and efficient U-turn using forward gears.

#### CONDITIONS

- Straight level road preferably with kerbed edges and clear of driveways.
- Low level traffic area.
- Road of appropriate width, either single or multi-lane, that the vehicle can readily complete the manoeuvre.

#### REQUIREMENTS

The student will select an appropriate area and safely complete legal U-turns:

- on a road with a median strip;
- at an intersection with traffic lights where sign permitted or without traffic lights where not sign prohibited; and
- on a wide road with kerbed edges.

(2 types must be completed)

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor to demonstrate this competency.

The student will demonstrate:

1. selection of an appropriate area;
2. mirror use, correct indication and head check prior to the U-turn;
3. correct positioning of the vehicle throughout the manoeuvre;
4. continual observation throughout the manoeuvre;
5. turning the steering wheel only when the vehicle is in motion;
6. not hitting kerbs or objects;
7. not obstructing traffic;
8. compliance with all road rules; and
9. mirror use.

A maximum of 4 attempts permitted per each single performance of the task.

#### COMPLIANCE

90% compliance is required.



## Schedule 1

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### COMPETENCY No. 17      TURNING AROUND ON THE ROAD, e.g. THREE POINT TURN

#### PERFORMANCE

The student demonstrates safe and efficient turning around in the road, first using forward and then reverse gears.

#### CONDITIONS

- Straight level road with kerbed edges and clear of driveways.
- Low level traffic area clear of pedestrian activity.
- Road of appropriate width that the vehicle can readily complete the manoeuvre in three to five directional changes.

#### REQUIREMENTS

The student will select an appropriate area and safely turn around in the road without striking any other object.

The student will be required to perform the task 3 times throughout a single lesson unaided by the instructor to demonstrate this competency.

The student will demonstrate:

1. correct stopping procedure prior to commencing the exercise;
2. use of mirrors, indication and head check prior to commencing first forward turn;
3. continual scanning in all directions throughout the exercise;
4. completion of the manoeuvre in three to five directional changes within a reasonable time;
5. an adequate turn in each movement;
6. turning the steering wheel only while the vehicle is moving;
7. not using driveways or verges to assist;
8. not hitting or mounting a kerb or striking an object; and
9. not obstructing traffic unnecessarily.

A maximum of 4 attempts permitted per each single performance of the task.

#### COMPLIANCE

90% compliance is required.

*Note: No automated/assisted reverse parallel parking permitted. Use of rearview cameras is permitted.*

## Schedule 1

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### **REVIEW 1 The student demonstrates competencies 1 to 17.**

#### PERFORMANCE

Review 1 to be conducted once student completes competencies 1 to 17. Review 1 shall be conducted not less than 36 hours after competencies 1 to 17 have been completed.

#### CONDITIONS

The student will be required to perform the tasks under requirements during a single lesson unaided by the instructor.

#### REQUIREMENTS

All competencies from 1 to 17 are to be demonstrated.

The student will demonstrate:

- |               |   |
|---------------|---|
| Competency 1  | locate, identify and describe the function and operation of 10 controls (minimum of 1 time).  |
| Competency 2  | correct cabin drill (minimum of 1 time).  |
| Competency 3  | correct start procedure (minimum of 1 time).  |
| Competency 4  | correct moving off procedure (throughout review).   |
| Competency 5  | correct gear changing (throughout review).  |
| Competency 6  | correct steering control (throughout review).   |
| Competency 7  | correct turns (throughout review. Minimum 10 right & 10 left).  |
| Competency 8  | correct speed control (throughout review. Minimum 1x40 km/h zone 2x50 km/h zone, 2x60 km/h zones, 1x80 km/h zone)   |
| Competency 9  | correct slowing procedure (throughout review).  |
| Competency 10 | correct stopping procedure (throughout review).   |
| Competency 11 | hill starts (throughout review. Minimum of 1 time).   |
| Competency 12 | give way rules (throughout review. Minimum 5x give way signs, 2x stop signs, 3x roundabouts, 4x traffic lights, 2x pedestrian crossings & 3x turning across uncontrolled oncoming traffic). |
| Competency 13 | reversing (1 time from maximum of 2 attempts).  |
| Competency 14 | right angle parking (1 time from maximum of 2 attempts).  |
| Competency 15 | reverse parallel parking (1 time from maximum of 2 attempts).   |
| Competency 16 | a U-turn (1 time from maximum of 2 attempts).   |
| Competency 17 | a turning around in the road (1 time from maximum of 2 attempts).   |

## Schedule 1

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### COMPLIANCE

90% compliance is required except for road rules, which require 100% compliance.

*NB: No automated/assisted reverse parking permitted. Use of rearview cameras is permitted.*

## Schedule 1

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### **COMPETENCY No. 18    LANE CHANGING, MERGING, & FORM ONE LANE**

#### PERFORMANCE

The student demonstrates safe lane changing to the left and right and when merging and will safely enter roads and form one lane.

*Note: Form One Lane is not a merge.*

#### CONDITIONS

Moderate traffic conditions on multi-lane roads.

#### REQUIREMENTS

The student will safely change lanes, merge and form one lane.

The student will be required to demonstrate competency performing the tasks below throughout a single lesson unaided by the instructor to demonstrate this competency.

There will be a minimum of:

- 5 right hand lane changes;
- 5 left hand lane changes;
- 2 merges (at 70km/h or more);
- 3 form one lanes;
- 3 entering roads with speed limits 80km/h or more.

The student will demonstrate:

1. selecting the appropriate lane;
2. selecting an appropriate gap in traffic;
3. mirror use;
4. correct signals;
5. head check prior to lane change;
6. smooth controlled lane change;
7. cancelling indicator;
8. rechecking mirrors;
9. no traffic obstruction; and
10. adopt appropriate speed.

#### COMPLIANCE

90% observation compliance is required.

100% compliance for the remainder of the competency is required.

## Schedule 1

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### COMPETENCY No. 19 OVERTAKING

#### PERFORMANCE

The student demonstrates safe overtaking of a vehicle travelling in the same direction on a single lane road or multi-lane carriageway.

#### CONDITIONS

Suitable traffic conditions (e.g. 100 km/h zone).

#### REQUIREMENTS

The student will, on at least two occasions, safely overtake a slower vehicle while still remaining within the posted speed limit.

The student will be required to perform the task over a single lesson unaided by the instructor.

The student will demonstrate:

1. selecting an appropriate gap in the traffic;
2. mirror use and correct indication, prior to lane change/diverging;
3. head check, prior to lane change/diverging;
4. appropriate acceleration to overtake the vehicle;
5. checking that the overtaken vehicle is visible in the central mirror before moving back into the lane;
6. correct indication back into lane; and
7. adopting appropriate speed (while still remaining within the posted speed limit) before, during and after overtaking (i.e. not obstructing traffic).

*Note: Underpinning knowledge is not acceptable as evidence of competence.*

#### COMPLIANCE

100% compliance is required.

## Schedule 1

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### **COMPETENCY No. 20    OBSERVATION SKILLS, VISUAL SEARCHING AND SCANNING, HAZARD RECOGNITION**

#### PERFORMANCE

The student demonstrates continuous forward scanning and regular observation to the sides and rear of the vehicle.

#### CONDITIONS

Varying road and traffic conditions.

#### REQUIREMENTS

The student will maintain continuous observation to the front, and regular observation to the sides and rear of the vehicle.

The student will be required to demonstrate competency performing the tasks throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. continuous scanning to both the left and the right;
2. scanning short, middle and long distances;
3. mirror checks every 8 to 10 seconds;
4. operating any controls required without diverting attention from road and traffic conditions;
5. correct response to any potential or real hazard; and
6. three minutes of comprehensive commentary driving.

#### COMPLIANCE

90% compliance is required.

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### **COMPETENCY No. 21      COMPLIANCE WITH THE SYSTEM OF VEHICLE CONTROL**

#### PERFORMANCE

The student demonstrates consistency in the application of the System of Vehicle Control.

#### CONDITIONS

Roads with features requiring driver preparation (e.g. stop and give way signs, right and left turn intersections, lane changes etc).

#### REQUIREMENTS

The student will drive the vehicle continually using the System of Vehicle Control in the accepted sequence.

The student will be required to demonstrate competency in performing the tasks continually throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. correct course selection (observing / deciding / selecting correct line / lane of approach);
2. mirror use first;
3. indication (where required);
4. braking (where required);
5. appropriate gear selection;
6. mirror use again;
7. correct evasive action (avoiding or negotiating a situation or hazard by stopping, turning etc);
8. appropriate acceleration when exiting course;
9. appropriate mirror use when exiting course; and
10. continually check mirrors every 8-10 seconds.

#### COMPLIANCE

90% compliance is required.

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### **COMPETENCY No. 22 VULNERABLE ROAD USERS; OBSERVATION SKILLS, RECOGNITION AND RISK MANAGEMENT**

#### PERFORMANCE

The student drives responsibly recognising the potential harm they could cause to a vulnerable road user and demonstrates an ability to anticipate, observe, recognise and respond safely to vulnerable road users – for example, cyclists, motorcyclists and pedestrians.

#### CONDITIONS

Using a wide variety of different road and traffic conditions where vulnerable road users may be encountered. For example, turning across green bicycle lanes and marked bicycle lanes, driving through slow moving and stationary traffic where motorcyclists may be lane filtering and areas where there are high numbers of cyclists and pedestrians such as shared zones, town centres, group centres, aged care facilities and school zones.

#### REQUIREMENTS

The student will, continuously, demonstrate good observation skills, recognition and risk management and display appropriate decision making to mitigate and avoid risk and harm to any vulnerable road users.

The student will be required to demonstrate competency in performing the tasks continually throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. scanning of short, middle and long distances for vulnerable road users and appropriate anticipation of their presence, needs and intentions;
2. the ability to safely navigate through areas such as school zones, aged care facilities, shared zones, group centres and town centres while observing, anticipating and responding safely to vulnerable road users;
3. anticipation of motorcyclists and cyclists at intersections and when turning and checking of blind spots before undertaking turning manoeuvres;
4. correct response to the presence or anticipated presence of any vulnerable road user including slowing on the approach and providing sufficient distance when travelling behind a vulnerable road user; and
5. a full understanding and application of the road rules as they relate to vulnerable road users, including:
  - a. giving way to cyclists travelling within green lanes;
  - b. providing the minimum overtaking distance when passing cyclists;
  - c. exercising caution around pedestrians and cyclists and when in slow and stationary traffic checking for motorcyclists that may be lane filtering;
  - d. giving way to pedestrians and cyclists at crossings; and



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- e. giving way to pedestrians in shared zones.

### COMPLIANCE

100% compliance is required.

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### **REVIEW 2 The student demonstrates competencies 1 to 22.**

#### PERFORMANCE

Review 2 to be conducted not less than 36 hours after the student completes competencies 1 to 22.

#### CONDITIONS

The student will be required to perform the tasks under requirements during a single lesson unaided by the instructor.

#### REQUIREMENTS

All competencies from 1 to 22 are to be demonstrated.

The student will demonstrate:

Competency 1	locate, identify and describe the function and operation of 10 controls (minimum of 1 time).
Competency 2	correct cabin drill (minimum of 1 time).
Competency 3	correct start procedure (minimum of 1 time).
Competency 4	correct moving off procedure (throughout review).
Competency 5	correct gear changing (throughout review).
Competency 6	correct steering control (throughout review).
Competency 7	correct turns (throughout review. Minimum 15 right & 15 left).
Competency 8	correct speed control (throughout review. Minimum 1x40 km/h zone 2x50 km/h zone, 2x60 km/h zones, 1x80 km/h zone)
Competency 9	correct slowing procedure (throughout review).
Competency 10	correct stopping procedure (throughout review).
Competency 11	hill starts (throughout review. Minimum of 1 time).
Competency 12	give way rules (throughout review. Minimum 5x give way signs, 2x stop signs, 3x roundabouts, 4x traffic lights, 2x pedestrian crossings & 3x turning across uncontrolled oncoming traffic).
Competency 13	reversing (1 time from maximum of 2 attempts).
Competency 14	right angle parking (1 time from maximum of 2 attempts).
Competency 15	reverse parallel parking (1 time from maximum of 2 attempts).
Competency 16	a U-turn (1 time from maximum of 2 attempts).
Competency 17	a turning around in the road (1 time from maximum of 2 attempts).
Competency 18	lane changing & merging (throughout review. Minimum of 3 lane changes to the right, 3 to the left, 2 merges at 70 km/h or more & 2 form one lanes).
Competency 19	overtaking (throughout review).

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Competency 20	observation skills, visual searching and scanning, hazard recognition (throughout review).
Competency 21	the System of Vehicle Control (throughout review).
Competency 22	vulnerable road users; observation skills, recognition and risk management (throughout review)

### COMPLIANCE

90% compliance is required except for road rules, which require 100% compliance.

*NB: No automated/assisted reverse parking permitted. Use of rearview cameras is permitted.*

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### COMPETENCY No. 23 DRIVING ON BUSY ROADS AND UNFAMILIAR ROADS

Prior to commencing Competency 23, instructors must ensure the student is eligible to undertake Competency 23. Competency 23 is not to be assessed until Review 2 has been completed.

If the student holds an **old learner licence** Competency 23 may only be undertaken by a student aged at least 16 years and 350 days (15 days prior to the student's 17<sup>th</sup> birthday) who has held a learner licence for at least five and a half months.

An **old learner licence** means a learner licence in force immediately before 1 January 2020 but does not include a learner licence renewed on or after 1 January 2020.

If the student holds a **new learner licence** Competency 23 may only be undertaken by a student:

- after completing their 100 required driving hours, having held the new learner licence for at least 12 months, successfully completed the hazard perception test and at least 17 years of age, if the student was aged under 25 when issued with their learner licence;
- after completing their 50 required driving hours, having held the new learner licence for at least 6 months, successfully completed the hazard perception test, if the student was aged 25 or older when issued with their learner licence.

A **new learner licence** means a learner licence or renewed learner licence issued on or after 1 January 2020.

The competency 23 assessment may only be conducted and completed between the hours of 7:00am and 7:00pm Monday to Thursday and Saturday and between the hours of 7:00am and 9:00pm on a Friday. The competency 23 assessment is NOT to be assessed on Sundays or ACT Public Holidays.

### PERFORMANCE

The student demonstrates safe, controlled and efficient driving on busy roads and unfamiliar roads.

### CONDITIONS

Wide variety of different road and traffic situations.

### REQUIREMENTS

The student will drive the vehicle in heavy traffic flow conditions and in unfamiliar areas.

*Note: An assessment must be conducted to include 2 designated zones (a designated zone is a zone as approved by the RTA).*

The student must negotiate the following in an **UNFAMILIAR** Town Centre within **ONE** (1) zone which includes:

- 1 stop sign;
- 1 give way sign;

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- 2 traffic lights;
- 2 pedestrian crossings;
- minimum of five (5) right and five (5) left turns.

The accepted Town Centres are:

- Canberra City (Civic);
- Gungahlin;
- Belconnen;
- Woden;
- Tuggeranong;
- Fyshwick;
- Manuka and Kingston – together.

### **Note**

Accepted Town Centres are those which are bounded by the streets listed below. A Competency 23 assessment can only be undertaken within and including the streets listed.

### ***RTA - Accepted Town Centres***

Canberra City	Barry Dr, Marcus Clarke St, Edinburgh Ave, London Cct, Constitution Ave, Coranderrk St / Cooyong St
Gungahlin	Gunghalin Dr, The Valley Ave, Kate Crace St / Tesselaar St, Swain St, Pallin St, Gundaroo Dr
Belconnen	Coulter Dr, Nettlefold St (including Courts off Nettlefold), College St, Eastern Valley Way, Emu Bank, Bissell St, Joynton Smith Dr, Emu Bank, Luxton St
Woden	Melrose Dr, Launceston St, Callam St, Hindmarsh Dr
Tuggeranong	Athllon Dr, Anketell St, Colishaw St, North Reed St / South Reed St, Anketell St
Fyshwick	Canberra Ave, Newcastle St, Collie St / Tennant St, Gladstone St, Newcastle St, Ipswich St
Manuka	Canberra Ave, Captain Cook Cres, Murray St, Furneaux St
Kingston	Eyre St, Jardine St, Giles St, Kennedy St

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The student will be required to perform the tasks continually throughout a single lesson unaided by the instructor.

The student will demonstrate:

1. efficient operation of all vehicle controls required during the assessment;
2. correct lane positions;
3. keeping to the left where appropriate;
4. safe following distances (minimum of 3 seconds);
5. driving at or close to the posted limit when safe to do so;
6. continual concentration and observation;
7. correct application of all road rules;
8. awareness of hazards/potential hazards;
9. all elements of the system of driving and vehicle control in the correct order;
10. any competency negotiated to the required standard; and
11. demonstrate courtesy towards other road users.

### COMPLIANCE

90% compliance is required except for road rules, which require 100% compliance.

*NB: No automated/assisted reverse parking permitted. Use of rearview cameras is permitted.*